



## **SUPPORTING KINDERGARTEN LEARNERS:**

INCORPORATING & NAVIGATING THROUGH ADDITIONAL UNITS OF STUDY

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In Kindergarten, teachers should be covering an average of six to eight units per school year. Join this session to explore two additional units that could be placed in the timeline for the year. The new reading unit and writing unit for Kindergarten are suggested to be used in the Fall, October / November. The two units that participants will dive into include: 1.) Looking Closely—Observing, Labeling, and Listing Like a Scientist; and, 2.) Emergent Reading: Looking Closely at Familiar Texts.

#### **WORKSHOP OBJECTIVES**

#### Participants will:

- Read and understand the mini-lessons that were created for each unit of study and personalize as needed
- Identify the assessment options that can be used to show proficiency
- Create and design anchor charts to support the teaching points in the mini-lesson
- Develop a list of mentor texts that can be used to support the writers during the unit of study

#### WHO SHOULD ATTEND?

Kindergarten teachers, Literacy Coaches, Reading Specialists, Principals, Curriculum and Instruction Directors.

#### PARTICIPANTS SHOULD BRING:

- Mentor texts for nonfiction and fiction
- A laptop



# Presented by Nicole Lehr I

## **CESA 6 Literacy Consultant**

#### **DETAILS**

#### DATE

August 13, 2019

#### TIME

● 9 AM—3:00 PM | 2:30 – 3 PM (Q & A)

#### **REGISTER ONLINE**

• https://goo.gl/R2aX9J (Scroll to August 13, 2019)

#### **REGISTRATION FEE\***

- \$150 per participant
- Includes online materials and resources and lunch
- \* Principals' registration fee = \$35 if attending with a team of at least 4 other staff members.

### **LOCATION**

CESA 6 Conference Center
 2300 State Road 44, Oshkosh

#### QUESTIONS, CONTACT:



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